



Course Outline

EDECE1003 TEACHER AS COMMUNICATOR

Title: TEACHER AS COMMUNICATOR

Code: EDECE1003

Formerly: TW532

School / Division: School of Education

Level: Advanced

Pre-requisites: Nil

Co-requisites: Nil

Exclusions: (TW532)

Progress Units: 15

ASCED Code: 070100

Objectives:

After successfully completing this course, students should be able to:

Knowledge:

- recognise that communication with various stakeholders will take different forms;
- identify the various contexts and methods of professional communication.

Skills:

- define what is meant by "professional communication";
- develop communication strategies that reflect the communities in which they work;
- communicate through a variety of medium including digital;
- implement the use of appropriate electronic media;
- communicate in an effective and positive manner.

Values:

- consider the importance of both verbal and non-verbal communication;
- recognise the value of participation in professional organisations;
- develop communication strategies that are culturally diverse.

Content:

Topics may include:

- Concepts of effective communication
- Understanding cultural implications
- Administration and management in early childhood settings
- Understanding leadership and leadership styles



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- Teachers' own literacy development
- Relevant professional organisations
- Use of technology
- Understanding gender implications
- Verbal and non-verbal communication
- Advocacy for children and their families
- ECA Code of Ethics
- Centre and broader communication opportunities
- Personal and Centre philosophy
- Barriers to communication
- Conflict resolution

Learning Tasks & Assessment:

Learning Task	Assessment	Weighting
1.1 Develop a portfolio containing examples of communication strategies for the following: • staff (5 pieces) • families (5 pieces) • community (5 pieces) 1.2 Complete a written report of how each piece could be used	Written report and portfolio	40-60%%
Identify and discuss key issues of professional communication in the Early Childhood field. Incorporate examples from your Centre.	Essay.	40-60%

Adopted Reference Style:

APA